

# Indicator Sponge

## A Discrepant Event Demonstration



### Introduction

The discrepant event of placing a red sponge in a red solution and having it turn blue is sure to capture your students' attention and stimulate a lively discussion of possible explanations.

### Concepts

- Acids and bases
- pH indicators

### Materials

Congo red indicator, 1 g	Water, tap
Hydrochloric acid, HCl, 1 M, 100 mL	Beakers or large jars, 1000-mL or larger, 2
Sodium hydroxide, NaOH, 1 M, 100 mL	Indicator sponge
Red food colouring, 1 mL	Tongs
Blue food colouring, 1 mL	Sponge, cellulose
Water, distilled or deionized	

### Safety Precautions

*Hydrochloric acid is corrosive to skin and eyes and toxic by ingestion and inhalation. Sodium hydroxide solution is corrosive to skin and eyes. Wear chemical splash goggles, chemical-resistant gloves, and a chemical-resistant apron. Wash hands thoroughly with soap and water before leaving the laboratory. Please review current Safety Data Sheets for additional safety, handling and disposal information.*

### Indicator Preparation

Make a 1% solution of Congo red indicator by adding 1 g of Congo red to 100 mL of distilled or deionized water. Rinse the sponge (including new sponges) with water to remove residual soap, surfactants, or acids. If the sponge is too large for the beaker of indicator solution, cut the sponge in half. Place the sponge in the Congo red solution, immersing it completely. Wearing rubber gloves to keep from staining hands, periodically squeeze out the liquid. Allow the sponge to soak in the liquid for about 15 minutes. Squeeze out as much liquid as possible and rinse the sponge with fresh water a few times. The indicator sponge is now ready to use. The remaining Congo red solution can be used to make additional indicator sponges.

### Demonstration Preparation

1. Add 100 mL of 1 M hydrochloric acid to a 1000- or 2000-mL beaker. Fill the beaker about  $\frac{3}{4}$  full with tap water.
2. Add enough red food colouring (about 1 mL per 1000 mL solution) to the acid solution in the beaker until it is a deep red colour.
3. Add 100 mL of 1 M sodium hydroxide solution to a 1000- or 2000-mL beaker. Fill the beaker about  $\frac{3}{4}$  full with tap water.
4. Add enough blue food colouring to the basic solution in the beaker until it is a deep blue colour.
5. If the sponge is red, then wet the sponge with tap water and rinse it out.
6. If the sponge is blue, place the sponge in the base solution to convert it to a red colour.

### Procedure

1. Slowly place the red sponge into the beaker containing the red acid solution. Use tongs or a gloved hand. The sponge will immediately turn blue!
2. Remove the sponge and squeeze out as much red acid solution as possible back into the acid beaker.
3. *Optional:* Rinse the sponge in tap water to show that the sponge is actually blue and it is not just saturated with a blue solution. This step also minimizes the amount of acid and base being transferred between solutions. If most of the liquid is squeezed out of the sponge, this step may not be necessary.
4. Slowly place the blue sponge into the beaker containing the blue base solution. Use tongs or a gloved hand. The sponge will immediately turn red!
5. Remove the sponge and squeeze out as much blue base solution as possible back into the blue beaker.
6. Rinse the sponge in tap water, if necessary, to show that the sponge is actually red and it is not just saturated with a red solution.
7. Repeat the demonstration if requested.

### Disposal

It is recommended that you consult your local school board and/or municipal regulations for proper disposal methods that may apply before proceeding.

### Tips

- Food colouring is an excellent dye and will stain fingers and clothing—wear gloves and an apron.
- The concentration of the acid and base solutions are not critical as long as they are above 0.05 M. If the sponge is rinsed out between the acid and the base, then it is not necessary that the two solutions have similar concentrations.
- Rinsing the sponge out between each colour change will keep the acid and base solutions fresher. It minimizes the amount of acid and base and also the amount of food colouring that is transferred between beakers. *Note:* The liquid coming out of the sponge is the colour of the solution and not the colour of the sponge. Squeezing out as much solution from the sponge will also keep each solution fresher.

### Discussion

The indicator sponge is saturated with congo red solution. Congo red is a dye, a biological stain, and a pH indicator. It has been used as a direct fabric dye for cotton to produce a bright red fabric. Biologists use Congo red as a general contrast stain for cellulose. Congo red is also used as a pH indicator. The colour transition is between pH 3.0 and 5.0. Below a pH of 3.0 (very acidic solutions), the indicator is blue. Above pH 5.0, the indicator is red.

When a cellulose sponge is soaked in a Congo red solution, the dye becomes permanently bonded to the cellulose fibers. The active acid/base sites on Congo red are still available and the sponge now becomes an indicator sponge for acids. It can also be used to check for acid spills on counters after students have used acids.

**Materials for *Indicator Sponge* are available from Flinn Scientific Canada Inc.**

Catalogue No.	Description
APJ6160	Indicator Sponge—A Discrepant Event Demonstration Kit

Consult [www.flinnsci.ca](http://www.flinnsci.ca) or your *Flinn Scientific Canada Catalogue/Reference Manual* for current prices.